## Distance Learning (DL) Phase 2 beginning April 6<sup>th</sup>

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Independent Reading	Social/Emotional/ Wellness Activity	Independent Reading	Social/Emotional/ Wellness Activity	Social/Emotional/ Wellness Activity
9:30 - 12:00	Period 1 Live/taped instruction for students	Period 3 Live/taped instruction for students	Period 5 Live/taped instruction for students	Period 7 Live/taped instruction for students	
	Check-in time communicated by teacher	Check-in time communicated by teacher	Check-in time communicated by teacher	Check-in time communicated by teacher	Independent Reading
	Student time to work and eat lunch	Student time to work and eat lunch	Student time to work and eat lunch	Student time to work and eat lunch	Student time to work on any period
	Teacher time to provide feedback to students	Teacher time to provide feedback to students	Teacher time to provide feedback to students	Teacher time to provide feedback to students	
12:00 - 2:30	Period 2	Period 4	Period 6	Open Block	
	Live/taped instruction for students	Live/taped instruction for students	Live/taped instruction for students	Check in time for all	Social/Emotional/ Wellness Activity emailed to
	Check-in time communicated by teacher	Check-in time communicated by teacher	Check-in time communicated by teacher	periods as needed, time communicated by the teacher	students and parents.
	Student time to work and teacher time to provide feedback to students	Student time to work and teacher time to provide feedback to students	Student time to work and teacher time to provide feedback to students	Student time to work on any period	

**Notes**: April 6 is an "A" week / April 13th is a "B" week / Weeks will Rotate. **Resource** will be an opportunity for students to do academic work for all classes and occurs when it would normally occur within a student's schedule. Teachers will not be available for "live" support during resource. **9:00-9:30** is listed on this schedule for Advisory activities. Advisory activities include independent reading and social/emotional/wellness activities that will be emailed to students and parents each day as part of the Good Morning Tamanend communication.